



JSOCC Basic Capstone

Overview/Purpose:

During this final project, you will instruct a customized Unit 1 lesson.

Objective:

You must facilitate a 15-minute lesson snapshot to a performance level of “Proficient” or better.

Receive a 5-minute, peer-led AAR on Capstone project. (20 minutes total)

Assessment Strategy: See Rubric

Tasks:

1. Present a lesson from the Unit 1 curriculum.
2. You must teach a portion of the four-phase lesson plan.
3. During the lesson, model two protocols.

Resources:

- Laptops
- CMv3
- QT2
- Protocols
- Cadet Portfolio
- School LMS
- Unit 1 Text

JSOCC Basic Course Capstone Rubric
15-Minute Lesson Snapshot / 5 minute AAR (20 minutes)

Lesson Title:		Rank & Name:		U_C_L	
	Distinguished (4)	Proficient (3)	Emerging (2)	Basic (1)	Descriptions
Use an effective energizer	Energizer sparked interest, involved the whole class, and related to the lesson	Energizer sparked interest, related to the lesson, did not involve the whole class	Attempted to use an energizer but it was not successful	Did not use an energizer	-Energizer – An energizer is a brief activity that is intended to increase energy in a group by engaging them in physical activity, laughter, or in ways that engage the members cognitively (problem-solving).
Customize a lesson slide deck	Customized presentation and inserted 3 resource types	Customized presentation and inserted 2 resource types	Customized presentation and inserted 1 resource type	Did not customize nor insert an additional resource	-Customize slide deck: change slide order, add/delete slides, and add resources to meet the needs of your Cadets. -Resource Types: Video, Image, Narration, & Text
Customize a lesson plan	Customized plan reflected the lesson observed	Customized plan reflected some aspects of the lesson observed	Customized plan did not reflect the lesson observed	Did not customize a lesson plan	-Customize the lesson plan from the U_C_L_ chosen for your Capstone project and provide a copy of <u>just the first page</u> to your primary Instructor prior to your Capstone presentation.
Model two protocols during the lesson	Accurately modeled 2 or more protocols	Accurately modeled 1 protocols	Insufficiently modeled one or more protocols	Did not model any protocols	Resources: 1. Instructor Protocol Handbook (feel free to modify) 2. Online teaching enhancement apps. 3. Educational learning programs 4. Experience – Knowledge
AAR Comments:					