



Conover Online

Task 1-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online.

Resources: Conover Online user manuals and help videos.

Task: **Create accounts- (Explain difference between a “Tag” and “Group”)**

- a. Enroll a single Cadet
- b. Batch import a roster and create accounts

Task 2-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online.

Resources: Conover Online user manuals and help videos.

Task: **Assign and print the Personal Skills Map (PSM).** Why is this important?



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Task 3-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online.

Resources: Conover Online user manuals and help videos.

Task: View & print individual and multiple Winning Colors and PSM results

Task 4-

Directions: Working as a team, be prepared to demonstrate the task below. Explain how to perform the task and where the task is located in Conover Online and answer the task questions as part of your presentation.

Resources: Conover Online user manuals and help videos.

Task: Locate Skill Enhancements and be prepared to explain what each means.

- a. Explain what each means.
- b. What are some critical questions you would ask your Cadets during your presentation?



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Task 5-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online and answer the task question(s).

Resources: Conover Online user manuals and help videos.

Task: **Review the JROTC Life Skills (LS) video** _____.

- a. Demonstrate how to navigate to the LS videos?
- b. Provide feedback on how you can integrate this into your SEL program?



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Task 6-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online.

Resources: Conover Online user manuals and help videos.

Task: Interpret Online PSM results. What are some critical questions you would ask your Cadets during your discussion of their PSM results?

Task 7-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online and answer the task questions.

Resources: Conover Online user manuals and help videos.

Task: **Anger Management.**

- a. What are some key features of the program that you could use in your classroom?
- b. How would you use this program to address Anger Management?
- c. What are some critical questions you would ask your Cadets during your presentation about Anger Management?



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Task 8-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online and answer the task questions.

Resources: Conover Online user manuals and help videos.

Task: **Personal Responsibility Map.**

- a. What are some key features of the program that you could use in your classroom?
- b. How would you use this program to address Personal Responsibility?
- c. What are some critical questions you would ask your Cadets during your presentation about Personal Responsibility?

Task 9-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online and answer the task questions.

Resources: Conover Online user manuals and help videos.

Task: **Batch assign the Long version of the Bullying prevention module.**

- a. What are some key features of the program that you could use in your classroom?
- b. How would you use this program to address Bullying?
- c. What are some critical questions you would ask your Cadets during your presentation about bullying?



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Task 10-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online and answer the task question(s).

Resources: Conover Online user manuals and help videos.

Task: Archive cadet accounts (Individual and batch accounts) and show an actual Cadet account dashboard.

- a. Why would you need to archive Cadet accounts?
