

A Chapter Approach to a Combined Classroom (LET 2 and LET 3)

This sample approach assumes teaching one group of core chapters to LET 2 and LET 3 Cadets in the odd years, and a different group of chapters in the even years. You can modify this approach as you see fit by picking and choosing individual lessons.

1. Think about the total time in the LETs for core lessons and core labs. Courses are designed as a typical 1-credit high school course requiring 120-180 contact hours. A contact hour is based on a 60-minute class period. Lessons have correlating times for learning and assessment, but may not add up to the contact hours required for a 1-credit course in your school or district; instructors are free to add additional hours toward core lessons by adding additional time in any of following ways:
 - Adjust the time for learning and assessment of core lessons as necessary for the target population
 - Add additional approved lessons or content from JROTC Category 1-4 Electives
 - Adjust to include time necessary for administration, exams, inspections, and in-school functions

If you are teaching a combined class, you can use extra hours to review content covered in the previous year or do a soft introduction to some lessons that might be fully explored in the next year.

LET 2 Class Hours	73	LET 3 Class Hours	59	Total Class Hours: 132
LET 2 Lab Hours	42	LET 3 Lab Hours	54	Total Lab Hours: 96
LET 2 Total	115	LET 3 Total	113	Total LET 2 and 3: 228

2. Consider the time used in each LET by Chapter. This can help you think about grouping lessons that are very sequential.

LEADERSHIP	Number of Lessons	Class Hours	Lab Hours
Leadership Unit 2	4	12	
Leadership Unit 3	7	18	13
Total		30	13

TEAM BUILDING	Number of Lessons	Class Hours	Lab Hours
Team Building Unit 2	3	7	15
Team Building Unit 3	2	4	10
Total		11	25

SERVICE LEARNING	Number of Lessons	Class Hours	Lab Hours
Service Learning Unit 2	1	2	10
Service Learning Unit 3	1	2	10
Total		4	20

PERSONAL GROWTH	Number of Lessons	Class Hours	Lab Hours
Personal Growth Unit 2	5	23	7
Personal Growth Unit 3	3	16	10
Total		39	17

FIRST AID	Number of Lessons	Class Hours	Lab Hours
First Aid Unit 2	2	6	

DECISION MAKING	Number of Lessons	Class Hours	Lab Hours
Decision Making Unit 2	2	5	
Decision Making Unit 3	3	6	
Total		11	

HEALTH	Number of Lessons	Class Hours	Lab Hours
Health Unit 2	4	12	
Health Unit 3	4	10	1
Total		22	1

CITIZENSHIP	Number of Lessons	Class Hours	Lab Hours
Citizenship Unit 2	2	6	
Citizenship Unit 3	1	3	
Total		9	

3. Based on what you know about the lessons, group chapters into even and odd years. Include the times and see if you are close to the 180 hours.

Even Years – LETs 2 and 3 Combined

	Number of Lessons	Class Hours	Lab Hours
Leadership Unit 2	4	12	
Leadership Unit 3	7	18	13
Team Building Unit 2	3	7	15
Service Learning Unit 2	1	2	10
Personal Growth Unit 2	5	23	7
Decision Making Unit 2	2	5	
Cadet Challenge			10
Class and Lab Totals		67	55
TOTAL			122

Odd Years – LETs 2 and 3 Combined

	Number of Lessons	Class Hours	Lab Hours
Service Learning Unit 3	1	2	10
Team Building Unit 3	2	4	10
Personal Growth Unit 3	3	16	10
First Aid Unit 2	2	6	
Decision Making Unit 3	3	6	
Health Unit 2	4	12	
Health Unit 3	4	10	1
Citizenship Unit 2	2	6	
Citizenship Unit 3	1	3	
Cadet Challenge			10
Class and Lab Totals		65	41
TOTAL			106