Annex A (US Army Cadet Command JROTC AY19/20 Annual Training Guidance) to USACC OPORD 19-03-004 - USACC Annual Training Guidance Academic Year (AY) 19-20

1. References.

2. Situation: The United States Army Cadet Command (USACC) is tasked with two of the Army’s most important missions, developing and producing the Army’s future leaders and the Nation’s future citizens. The Command publishes an annual plan to serve as the foundational guidance for the execution of each Academic Year (AY). This year's plan outlines guidance for 1 August 2019 – 31 July 2020. However, because DOD and DA continue to plan funding during the FY timeframe, the JROTC guidance will cover the timeframe 1 August 2019 – 30 September 2020 to ensure training classes, events, and resourcing are included in annual training execution and resourcing.

   a. Each subordinate staff office/directorate is tasked to publish a supporting plan that will address its role in achieving the mission. The Army JROTC Directorate’s contribution to this endeavor is Annex A with supporting elements attached as appendices. The US Army Cadet Command’s JROTC Annex A to the USACC OPORD 19-03-004, USACC Annual Training Guidance AY 19-20, reflects training guidance that encompasses the new AY timeframe and beyond.

   b. Annex A provides AY19/20 Annual Training Guidance for JROTC staffs, units and personnel, and outlines opportunities to enhance synergy with Senior ROTC units. This training guidance:
      • Outlines JROTC priorities and strategies in concert with the USACC vision, priorities, and Command Guidance for AY19/20.
      • Outlines training programs in which JROTC staffs, units and personnel may participate during AY19/20, and provides approximate timelines for major events.
      • Provides requirements for training conducted at the JROTC School of Cadet Command (JSOCC) and other training locations. In AY19/20, we will not conduct a SME TTT Course or BDE JROTC Chief and DAI Training Workshop. Cadre training opportunities include:
o JROTC Distance Learning (DL) Instructor Qualification Course

o JROTC Instructor DL Advanced Course

o JSOCC Instructor Certification Training Courses (Basic and Advanced Resident Courses)

o JSOCC Logistics and Supply Management Training Courses

o JROTC Interviewers’ Training Course (Distance Learning Course)

o Brigade Annual Instructors’ Summer Training Courses

o CTA/BOI Revision Workshop

o CCR 145-2 Work Group Courses

3. Mission: One of US Army Cadet Command’s two primary missions is its JROTC mission “To Motivate Young People to be Better Citizens”; as it partners with high schools to conduct JROTC programs in order to develop citizens of character for a lifetime of commitment and service to our Nation. The Command has tasked its JROTC Directorate to execute this mission.

4. Execution: IAW the USACC Commander’s intent, the Army JROTC Directorate provides world-class, quality leadership training and education at the high school level to produce better citizens. The Commanding General (CG), USACC, through the Director, Army JROTC, is positioned to execute the mission through the following strategic objectives and supporting tasks. While we are using the Strategic Plan as one of our guidelines for this year’s training guidance, we have paraphrased some of the wording while still maintaining the following general focus:

- Market for, recruit, train, and retain competent, professional instructors.
  
o Establish and execute an aggressive marketing campaign to attract high quality retired Army veterans to serve as instructors and mentors.
  
o Develop and distribute resources to Brigades and school districts to support marketing priorities.
  
o Develop and implement the JROTC Instructor Qualification Course (IQC) NLT March 2020.
  
o Participate in at least four instructor recruiting workshops annually.
Revise the JSOCC Certification/Recertification courses to enhance JROTC Instructor training.

Continue to maintain coordination with HQDA G-1 to publish AR 145-2 and the DA PAM supporting the AR.

Continue to transition all JROTC Instructors to CAC Cards, and achieve 99% completion rate by 31 January 2020.

Maintain a world-class citizenship curriculum within the character/leadership development academic standards.

Review, revise, upgrade, assess, and validate the emerging academic standards associated with USACC regulatory guidelines and state and national educational policies.

Establish initiatives and policies to develop and implement Career and Technical Education (CTE) to enhance pathways for JROTC Cadet achievement.

Expand Distance Learning and classroom training for instructors on classroom management, curriculum delivery, media use, digital blended learning, and student assessment.

Continue to develop elective options in humanities, public service, government/civics, and STEM and CyberPatriot.

Enhance and resource a world class accredited curriculum and co-curricular activities during 1 August 2019 – 30 September 2020.

Sustain a viable JROTC Program for Accreditation (JPA) to assess and improve units, Cadets, and instructors.

Sustain, guide, and execute strategies to enable the JROTC Program to remain relevant both technologically and aligned with the nation’s values to 2030 and beyond.

Develop, publish, coordinate, and implement appropriate contracts and MIPRs to support the program with automation and technology, drill and ceremonies, Raider Challenge competitions, air rifle marksmanship and safety, logistics management, lodging/transportation, STEM events, Leadership and Academics (JLAB), and facilitated classroom instruction during 1 August 2019 – 30 September 2020 and beyond.
o Continue work currently in progress to enhance functionality of the JROTC Web Portal, JCIMS, JUMS, and JQIP applications for JROTC units and staffs throughout FY20.

o Research and recommend changes to the JROTC CTA NLT 1 January 2020. Coordinate input from the USACC Brigade JROTC staffs and Instructors.

o Execute, review, and revise the Order of Merit List (OML) as appropriate to ensure and establish JROTC and NDCC programs where they are needed. Ensure we are in-synch with the Army’s policies to expand into the Focus Market.

o Maintain a JROTC Program Advisory Committee (PAC) to assist enhancement and viability of the Army JROTC Program.

o Maintain a JROTC Curriculum Advisory Committee (CAP) to assist enhancement and viability of the Army JROTC Curriculum.

5. General Overview. In Academic Year (AY) 19/20, our JROTC Program will continue to face challenges on several fronts. We must be positioned to deal with a changing educational environment, increased technological advances, continued personnel and other resource shortages, and the need to move the program forward with regards to (WRT) synergy between Senior and Junior ROTC units, educational pathways, and improvements in JROTC equipment for training.

6. Director’s Overview. In AY 19/20, our focus will cover several critical areas WRT our JROTC Program. While our goals and objectives provide general areas of consideration, we want to talk to some specific projects and products that will enable Army JROTC to make continued progress. This year’s Training Guidance features six (6) Appendices.

- **CAC Cards for JROTC Instructors:** We will continue to keep up the energy level for transitioning our Instructors’ identification/access cards to CAC. In order to get into many of the DOD/DA systems, i.e. JROTC publications, FedMall, MyPay, etc., CACs are critical for our JROTC instructors. We look to get to the 99% issue level by January 2020.

- **STEM/Robotics:** We plan to make significant strides in the areas of STEM and Robotics. We are working with each Brigade to increase STEM opportunities and partnership unions with universities/colleges and industry. We will also republish the 7th Brigade Robotics White Paper and provide each Brigade availability for Robotics participation.
• New Curriculum: We are endeavoring to make a tremendous leap in our educational revision. We are revising our curriculum, our curriculum books, and our curriculum lesson delivery system (Curriculum Manager V3). We are also making revisions to our Instructor Distance Learning Program as we reorganize the lessons, and revise the delivery system.

• JSOCC Training Courses: The new curriculum will necessitate changes to the JSOCC Program for both the Basic and Advanced courses. It will enable our Instructors to better focus on each LET level, and to use technological advances in the Curriculum Manager and Classroom Performance System to assist Cadet learning.

• JROTC Program Advisory Committee (PAC): The JROTC PAC has been a tremendous benefit to the program. It has provided guideposts for the revised Strategic Program; changes to the curriculum, advances in CTE pathways, enhanced co-curricular opportunities, and other projects. We have expanded our membership and updated the By-laws and missions.

• JROTC Curriculum Advisory Panel (CAP): The JROTC CAP functions in an advisory capacity to US Army Cadet Command JROTC Education and Curriculum Division. The Advisory Panel ensures the JROTC curriculum remains relevant, meets AdvancED Accreditation standards, and provides academic rigor for the JROTC Cadets.

• Lifecycle Replacement Program: During AY19/20, we will continue to provide our units with some of the most updated educational “help tools” available. We will lifecycle selected computers, printers, projection equipment, etc., as well as redesign our units’ Curriculum Managers and Classroom Performance Systems (CPS) as we transition to the Radio Frequency (RF) version of QT2 student response device (clicker) in conjunction with our new curriculum.

• Co-Curricular Events: While we move forward with more expanded STEM and Robotics programs, one of our goals is to continue to increase our co-curricular events program. As we expand opportunities for Robotics, Cyber and STEM, we are exploring an innovative Archery Program and strategies for piloting it throughout our Brigades in FY20. We are committed to enhancing and expanding the JROTC participation in STEM activities, to include Robotics, and Cyber.

• Help from the Field: As we make progress in a myriad of areas, we want to keep the field informed and involved. We do not plan to make changes in a vacuum, but are rather looking for help from both experienced and new instructors and staff personnel. We will ask for help with the following areas of opportunities:
Annex A (US Army Cadet Command JROTC AY19/20 Annual Training Guidance) to USACC OPORD 19-03-004 - USACC Annual Training Guidance Academic Year (AY) 19-20

- Mentors for the JSOCC Basic Course
- Participation in a Workgroup for the CCR 145-2 revision
- Participation in a Workgroup for revision of the CTA/BOI
- Provide Units to pilot the JROTC Archery Program

7. Army JROTC Instructor Training Program. USACC provides instructors with the best available training and instructional courseware to accomplish the command’s mission. The Army JROTC Directorate has developed and established an instructor training plan and professional development opportunities to provide initial and advanced certification and sustainment training. Brigades need to identify attendees for JSOCC courses NLT 60 days prior to the start of each resident training course and to verify course attendance/completion for all resident training courses.

a. JROTC Instructor Qualification Course (IQC). During AY19/20, the JROTC Directorate will complete a major revision of its Distance Learning program. Most of the Distance Learning Basic Course curriculum are being revised and reconfigured to become part of the IQC. This will eliminate the need for a Basic DL course. We will reduce the number of DL course modules and the amount of information in each course. The primary purpose of the IQC will be to provide prospective JROTC Instructors and Brigade staff an overview of the program, its mission, primary functions and responsibilities, its curriculum and co-curricular events, and its collaborative synergy with Senior ROTC programs and other organizations. It will eliminate the requirement for new instructors to complete the modules once hired as an instructor and allow them to focus on their classroom environment.

b. JROTC Distance Learning Advanced Course: The following four (4) courses constitute the JROTC Advanced Distance Learning Program and to ensure our instructors are in compliance with regulatory guidance for fully-qualified instructors: JSOCC 201 (Educational Psychology), JSOCC 202 (Classroom Management), JSOCC 203 (Classroom Assessment), and JSOCC 204 (Inclusive Classroom). Starting on 01 October 2019, newly hired Instructors must complete this training within two years (24 months) of hire. New hire Instructors will be provided user access to the distance learning courses located in the Pearson MyLab Portal. All Instructors hired prior to 01 October 2019, to include re-hires, will be required to complete the legacy ALMS Advanced Distance Learning courses no later than 30 September 2020. Detailed instructions are located on the JROTC web portal at: http://www.usarmyjrotc.com/instructor/curriculum/distance_learning.php.

   (1) Each Advanced DL Course has accompanying syllabi, e-text and a separate final exam each instructor must complete and pass.

   (2) Instructors are responsible for screen capturing and maintaining digital and hard copies of their certificates/transcripts for each of the four Advanced DL courses.
c. **The JROTC School of Cadet Command (JSOCC) Instructor Basic and Advance Courses.** Each course is a five-day resident course conducted by USACC’s Army JROTC Directorate to provide new and experienced personnel with knowledge and skills to execute the JROTC program.

   (1) The Basic Course (Series 200) is for new instructors and brigade staff, to provide quality training in order for Instructors to model and practice strategies and techniques to accomplish the mission. Instructors are required to attend the Basic Course during the first academic year (preferably within the first six months of hire as a JROTC instructor).

   (2) The Advanced Course (Series 300) is designed for instructors with five or more years teaching experience and moves them towards advanced understanding of learning and instruction. The focus includes exploring established and emerging technologies to support learning, effective teaching through reflection and practice, and establishing an ethical framework for teaching. Student learning activities are structured as collaborative, problem-solving activities to build on at least five years of teaching experience.

8. **The Army JROTC Instructor Professional Development Program.** In accordance with regulatory guidance, instructors must stay current with teaching strategies and techniques. Additional training opportunities are described below.

   a. **Brigade Annual Instructor Training and Development Courses (Summer Training Workshops).** Brigades conduct annual training to enhance the skills of instructors, staff, and administrators in unit administrative procedures, instructional techniques, and innovative teaching strategies. As outlined in CCR 145-2, Brigade-level training is required to assist in maintaining instructor certification. The training will be executed through seminars, educational workshops, and TNET/VTC. These hours may be met through onsite district workshops and staff development activities in residence or online. DAIs will attend annually, while the SAIs/As will attend on a rotational basis. All JROTC instructors are required to attend annual Brigade training a minimum of once every three years to retain their instructor certification. The attendance of a DAI at this training will not substitute for the requirement to attend the resident DAI certification training conducted by USACC at Fort Knox, KY.

   (1) The agenda and schedule for the training will be developed by the Brigade and reviewed/approved by the Brigade Commander. The training is dependent upon the availability of funds. Training will be hands-on oriented, practical, and conducted by qualified trainers who complete the resident train-the-trainer program. Where possible, Brigade training courses should be conducted on military installations. Any training workshops not conducted on a military installation will require a conference packet submitted to the USACC G3 for approval. Final approval authority for these training packets is at GO level at TRADOC HQ. Of note, we recognize there are problems with training time, space, and facilities as well as connectivity issues on some installations. Brigades must get out in front of these distractions with increased planning time.
(2) Brigade JROTC staffs will submit the tentative dates for their AY19/20 Annual Summer Training Courses to the JROTC Directorate’s Training & Operations Division. Dates for training must be coordinated to avoid overlapping of key events. If funding or policies from higher headquarters prohibit Brigade training courses for AY19/20, Brigades will develop plans to execute alternative cluster training or other forms of professional development. Some expectations for Brigade JROTC Summer Training include, but are not limited to the following:

- Instructors should wear ASUs at least the first few days
- Provide awards for deserving instructors
- Ensure HQJROTC and BDE leadership personnel are there to support
- No vendors briefing

b. JROTC Program for Accreditation. The Army JROTC program’s curriculum has been accredited by a national accrediting agency known as AdvancED (www.advanc-ed.org). As an accredited Special Purpose Program, JROTC must adhere to AdvancED’s standards for quality. In conjunction with the Brigades and HQ, USACC, the JROTC Directorate developed an innovative program to enhance the accreditation process. Full implementation by the brigades began August 2015 and will continue with the tri-annual concept in the SY 19-20 timeframe IAW CCR 145-8-3.

c. Interviewer Certification Course. The Interviewer Certification Course is an online Distance Learning course managed by the Instructor Management Division. It is used to train selected Brigade personnel, DAI staff, and Instructors as interviewers. Brigades nominate potential interviewers based on geographical needs and qualifications as outlined in CCR 145-2, and provide the Instructor Management Division with a request for a logon/password to access the course.

d. JROTC Logistics and Supply Training Course. This course is primarily for personnel who work in the JROTC units’ supply areas and related fields. It provides opportunities for JROTC personnel serving as SAs, As, and MPSs to become familiar with logistical issues related to JROTC. It is a hands-on, how-to-training course for logistics and supply operations at the unit level. DAI MPS personnel will attend the JROTC Logistics and Supply Training Course once every five years to keep abreast of the changes and new contracting procedures. All instructors should plan to attend as training slots become available and are allocated by their brigades.

e. Army JROTC Instructor Professional Development and Training Program. Other professional development opportunities are described on the JROTC Web Portal under Educational Opportunities. Selected personnel will serve on specialized training and assessment teams to develop and assess JROTC projects and products in the areas of training, operations, education, curriculum, automation, and logistics as outlined in paragraphs 8f and 8g below.

f. JROTC Logistics Common Table of Allowances (CTA)/ Basis of Issue (BOI) Workshop. In November 2019, the JROTC Directorate will conduct a four day
workshop at Fort Knox to revise the JROTC Logistics Common Table of Allowances (CTA). It will include updating the Basis of Issue (BOI) for our units, and address such issues as female Cadet blouses, Color Guard equipment, water container equipment, etc. An OPORD will be published to execute this important task.

g. **JROTC Cadet Command Regulation (CCR) 145-2 Revision Workshop.** In December 2019, the JROTC Directorate will conduct the first of two workshops at Fort Knox to develop a final draft of CCR 145-2. Although we have done some work on the document, we need consistent help from a mix of HQ, Brigade, DAI, and Instructor personnel to ensure we have a solid, comprehensible final draft that can be staffed throughout the Command, and implemented with confidence. An OPORD will be published to execute this important task.

9. **JROTC Co-Curricular Events.** In addition to focusing on citizenship and academic achievement, the Army JROTC Program also provides a team-based environment which promotes self-awareness and a sense of accomplishment with a purpose. All schools will be afforded the opportunity to compete in various competitions. The funding for co-curricular events may be limited, and Brigades will fund participation in co-curricular events as AY19/20 JROTC funding levels permit. Programs must be prepared to execute Unit Report events with the possibility of no, or limited, government funding. We have posted dates for all events in Appendix 1 (Schedule of Classes and Events) and for STEM-related events in Appendix 3 at the end of this document. JROTC co-curricular events include the following:

   a. **Army JROTC National Drill Competition:** (CG, DCG, and/or CSM attendance requested for closing ceremony on 21 March 2020). This one-day competition serves as the official Army JROTC National Drill Championships. Participating units will be nominated by each Brigade. Armed and unarmed drill units can compete in Inspection, Regulation Drill, Color Guard, and Exhibition Drill events to capture the title as the best Army JROTC Drill Teams for the AY. The location for this event is at the Greater Richmond Convention Center, Richmond, VA. Details on all events at the Army JROTC National Drill Competition are located on the following event website: [www.thenationals.net](http://www.thenationals.net).

   b. **National High School Drill Championships:** (CG, DCG, and/or CSM attendance requested for closing ceremony on 3 May 2020). This competition serves as the all-service JROTC National Drill Championships. The event has a Master’s Level (larger, more experienced schools) and a Challenge Level (smaller, less experienced schools) competition to provide the fairest competition possible, regardless of the size of the school program. Both armed & unarmed competitions are available within Inspection, Regulation Drill, Color Guard, and Exhibition Drill events. The National High School Drill Championships, conducted in Daytona Beach, FL, will also be accompanied by another collaborative event – the National Fitness Challenge Competition, which will be conducted on the beaches of Daytona Beach. Units will be required to sign-up separately for the Fitness Challenge. Details on all events at the National High School Drill Championships are located on the following event website: [www.thenationals.net](http://www.thenationals.net).
c. National Fitness Challenge Competition: This event continues to grow each year, and will be conducted at Daytona Beach on 2 May 2020. It consists of events such as a 3K beach run, Physical Team Test (PTT), Standing Broad Jump, Medicine Ball throw and pull ups/timed arm curls; there is also an Ultimate Fitness Competition for one member of each team to go head-to-head on the PTT course. Details on all events at the National Fitness Challenge Competition are located on the following event website: www.thenationals.net.

d. JROTC Air Rifle Marksmanship & Safety Competitions: Per OPORD 19-08-009 – 2020 USACC JROTC Air Rifle Marksmanship Safety Postal Competition and National JROTC Championships, USACC, in conjunction with Civilian Marksmanship Program (CMP), conducts the 2020 JROTC service Championships, 06-08 FEB 20, in Chandler, AZ and Anniston, AL, 14-16 FEB 20 at Camp Perry, OH. The National All Service Championship will be held 19-21 MAR 20 at Camp Perry, OH. CMP serves as the Event Manager. All schools with a JROTC unit will be afforded the opportunity to compete in the competitions. The only authorized marksmanship training in JROTC is with the use of the .177 caliber air rifle. USACC will continue to provide opportunities for units to transition to newer air rifles during AY19/20. Details on all events at the JROTC Air Rifle Marksmanship & Safety Competitions are located on the following event website: http://thecmp.org.

e. JROTC National Raider Challenge Competition: (CG, DCG, and/or CSM attendance requested for closing ceremony on 3 November 2019). Per USACC OPORD 19-07-004 – 2019 USACC Army JROTC National Raider Challenge Championships, USACC conducts the 2019 JROTC National Raider Challenge Championships on 01-03 NOV 19, at the Gerald Lawhorn Boy Scout Camp, Molena, GA. The competition consists of five (5) events: Physical Team Test (PTT), Rope Bridge, Cross Country Rescue, Raider Gauntlet, and 5-Kilometer Team Run. The events are designed to push Cadets physically, as well as test their ability to work as a team. Teams (each requiring 10 members) must enter and obtain a score in all five events in their division to be eligible for the overall title. Additionally, the “Ultimate Raider” competition (the culminating event) features the best male and best female Cadet from each team. Details on all events at the Raider Nationals are located on the following event website: www.thenationals.net/raidermain.htm.

f. JROTC Leadership & Academic Bowl Competition & Championships (JLAB): (CG, DCG, and CSM attendance requested for the competition and the closing ceremony on 22 June 2020). JLAB is the Nation’s largest national high school academic competition. It is configured as a collegial event focused on improving SAT/ACT scores, increasing interest in college admissions, demonstrating academic, and leadership strengths of JROTC programs, and enhancing interest and participation in STEM-related events. All Army JROTC units will participate in Level 1 of the competition with either an Academic or a Leadership team. Registration procedures and additional information about JLAB are located at http://www.cofcontests.com.
g. CyberPatriot & STEM Education Programs: CyberPatriot is the premier national high school cyber defense competition designed to excite, educate, and motivate the next generation of cyber defenders critical to our national security. The competition has a tournament-style structure with a series of web-based competition rounds which culminate in the National Finals Competition in Bethesda, Maryland in March 2020. Registration procedures and additional information about CyberPatriot, is located at www.uscyberpatriot.org. CyberPatriot is highly encouraged for everyone to participate.

(1) As part of a Science, Technology, Engineering, and Math (STEM) outreach program, the National Science Foundation (NSF) provides curriculum and materials to JROTC programs across the country. These programs are used during in-school programs and Cadet training events in support of STEM related fields. A list of STEM camps and events is located at Appendix 3.

(2) We have completed a pilot of VEX Robotics and FIRST Robotics. We are positioned to offer opportunities to all Brigades for units that would like to participate in the JROTC Robotics Program. As mentioned, we are continuing to explore this field, and will republish the White Paper on VEX Robotics and publish the JROTC VEX Robotics Competition Qualification Journey work flow in September 2019. The VEX Robotics World Championship will take place in Louisville, KY during 23-28 April, 2020. Army JROTC VEX Robotics Web Training is 9 September 2019 from 5:00 PM – 6:30 PM EST with a registration link at https://www.robotevents.com/robot-competitions/workshops/RE-WORKSHOP-19-9401.html. Registration procedures and additional information about VEX Robotics World Championship, is located at https://www.roboticseducation.org.

h. JROTC Cadet Leadership Challenge (JCLC): JCLCs provide JROTC Cadets opportunities to practice leadership skills in unfamiliar military environments and participate in citizenship building exercises. They also give Cadets opportunities to experience living and interacting with their peers from other units and participate in adventure style hands-on training not normally available to JROTC Cadets. JCLC attendance is a privilege, not a right; therefore, the SAI and AI are responsible for carefully screening and selecting Cadets for attendance based on performance, potential, and medical requirements. About 10% of each unit’s Cadets may attend JCLC annually. The goal is to conduct more JCLCs as collaborative events with STEM activities (Hybrid JCLCs) in AY 19/20.

i. The JROTC Directorate is researching the feasibility of developing a world class archery program for Cadet participation. We are appointing an exploratory team and will invite input from Brigade JROTC staffs and unit POCs who have experience with archery equipment and competitions. We will request each Brigade provide units that would like to participate in a pilot program for Archery. We have included a list of Archery competitions located in Appendix 1 for your situational awareness.

j. Alternate Training Events: Cadet Command Regulation (CCR) 145-2 outlines a myriad of alternative training events in Chapter 9. These events are available for
participation by JROTC Cadets, but must be approved by the Brigade Commander. Brigades must approve a risk assessment prior to the conduct of the events.

10. Points-of-contact Information: The primary point-of-contact for Annex A (JROTC AY19/20 Training Guidance) is Mr. Jim Wood, Chief, Training & Operations, (502) 624-1793, james.e.wood20.civ@mail.mil. Alternate points-of-contact are Mr. Blaine Routt, JROTC Training and Operations, (502) 624-1260, blaine.h.routt.ctr@mail.mil; and Dr. Joe Cross, Chief, JROTC Education & Curriculum, (502) 624-1228, joseph.k.cross.civ@mail.mil. The Director, Army JROTC, COL Michael A. Stinnett, has overall responsibility for the Army JROTC Program. His POC information is (502) 624-7329, michael.a.stinnett.mil@mail.mil.

Appendices:

Appendix 1 – JROTC Events Calendar
Appendix 2 – JROTC Related Acronyms
Appendix 3 – JROTC STEM Events Calendar
Appendix 4 – JROTC Safety and Risk Management
Appendix 5 – JROTC Obstacle Course Layout
Appendix 6 – VEX Robotics
   Tab A - VEX Integration White Paper
   Tab B - VEX Robotics JROTC Competition Qualification Journey
   Tab C - VEX Robotics JROTC Flyer